Police Shootings and Race in the United States: Why the Perpetrator Predation Perspective Is Essential to I-O Psychology’s Role in Ending This Crisis

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As I write this essay in mid-September 2017, the news is reporting yet another tragic police shooting that led to the death of a US resident. This time, it was a deaf, nonverbal, Hispanic man in Oklahoma City, Magdiel Sanchez, who happened to be carrying a pipe that he used to fend off stray dogs when he went for walks at night (NewsOK, 2017). To the members of Mr. Sanchez’s family and community, his name is the most important part of the previous sentence, but the most terrifying part for the rest of us is the first two words: this time.

It is clear that there is a crisis with police shootings in the United States. There is no government database that tracks police shootings in the US across jurisdictions and types of police agencies. In response, The Washington Post (n.d.a, n.d.b, n.d.c) began tracking police shootings through news...
media, public records, and other sources in its “Fatal Force” project. Its reporting indicates that between January 1, 2015 and September 21, 2017 (the time of this writing), 1 2,673 people were shot and killed by police in the United States. To put this into perspective for an industrial and organizational (I-O) psychology audience, the number of people killed annually by police shootings is approximately equal to the number of people killed in work-related driving accidents or in the construction industry per year (www.bls.gov). Of these police shooting victims, 95.7% were men; US Census 2015 projections indicate that men comprised 49.3% and females comprised 50.7% of the US population (www.census.gov). The race composition of the group of victims was 48.1% White (Census: 61.7%), 24.5% Black (Census: 12.4%), 16.6% Hispanic (Census: 17.7%), and 10.8% other or unknown (Census: 8.2% other racial groups). Thus, as a group the victims of these shootings are significantly more male and more Black than the general US population.

There is also clear evidence that police shootings occur more frequently by orders of magnitude in the US compared to other Western countries. The Guardian, a UK-based news company, developed a database called “The Counted” that tracked police shootings in several countries (Lartey, 2015). In a telling passage in Lartey’s reporting, it states: “The US is not just some outlier in terms of police violence when compared with countries of similar economic and political standing. America is the outlier—and this is what a crisis looks like.”

**Victim Blaming in Police Shootings**

In this commentary, I agree with Cortina, Rabelo, and Holland’s (2018) perspective that victim precipitation models are regressive, troubling, and wrong. Cortina et al.’s critique of the victim precipitation model sheds light on why some police agencies are slow to reform and why the public is slow to demand change: focusing on the victim when explaining the cause of the shooting event. Some of this arises from the news media’s creed of being neutral in reporting about events, so they provide information about both the shooter and the victim. It also arises from the continued reification of victim precipitation in our society; that is, the media reflects our national conversation about police shootings by noting whether the victim was armed, fleeing, and so on.

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1 Between September 21 and November 6 (the time of revising this commentary), 2017, an additional 110 people were shot and killed by police officers.

2 Note that this does not include people who were shot and not killed, or events in which police drew their weapons and did not fire, or events in which people were killed by police by other means.
Further, victim blaming arises from individuals’ attributional systems (Gilbert, 1998). By focusing on victim characteristics, people are able to construct internal attributions about the victim for the police shooting; this is further bolstered by the number of people who every day encounter police and who are not shot and killed, so our attributional system discourages external attributions relative to the victim, because the victim becomes the distinctive part of the story (Kelley, 1967). From the police agency standpoint, fatal police shootings are not very common within any particular agency relative to their number of contacts with civilians, so the shooting is the unusual event that needs to be explained (i.e., external to the police agency) rather than indicative of policing processes.

Although it is uncomfortable to adopt the phrase “perpetrator preda
tion” (Cortina, 2017) when considering police behaviors, this model is more appropriate and useful for understanding how and why police shootings occur. Note that I am not claiming that police are predators looking to intentionally kill citizens, although this sometimes happens (Berman, Lowery, & deGrandpre, 2017). Instead, what I am suggesting is that our ongoing preoccupation with the victims of these shootings results in us failing to ask the most important questions that will have the greatest lasting, positive impact on society. It is not just that the shooting victims did certain things, but also that policing policies, training, and practices lead police to see these events and people as threatening at a level that requires deadly force as a response, resulting in a shooting. To change the police shooting problem in the United States, we need to focus on why these events are seen as so threatening, what responses are expected and trained for, and what alternatives could be created in their place. This is not to say that all police aggression against suspects—fatal or not, shooting or not—is unjustified; certainly, some cases must exist in which a police officer would be grievously injured or die unless the suspects were somehow stopped first. But evidence from the rest of the world indicates that although a fatal police shooting might be sufficient, it most certainly is not necessary. To address the police shooting crisis, we must adopt a perpetrator predation perspective.

**Race, Racism, and Victim Blaming**

Thus far, I’ve noted statistics whereby the victims of these shootings are disproportionately Black people, and in particular Black men, but I did not comment on the role of race in these fatal incidents. Eradicating the police shooting crisis in the US will require a number of changes, and notably it will require changing the reactions by police to Black men.

Cortina et al. (2018) noted that the history of the victim precipitation model is littered with sexism and rape mythologies, which serves to support the sex-based social hierarchy. I argue that victim blaming and the adoption
of the victim precipitation model also serves to support the race-based socio-
cial hierarchy. In the US, the modern race-based social hierarchy reflects the
terrible history of the enslavement of Black people and the formal and legal
disenfranchisement of their rights and equal participation in society until the
passage of the Civil Rights Act in 1964; in the approximately 50 years following
this period, Blacks in the US—and other racial and ethnic minorities—
have had legal equality, but the promise of the Civil Rights Act has not been
borne out in practice.

There is ample evidence that White people perceive Black people as
threatening and as more threatening than people of other races (e.g., Cor-
rell, Judd, Park, & Wittenbrink, 2002). These effects are amplified when
the White person has negative racial attitudes or beliefs (Correll et al.,
2002). Similarly, White medical students and healthcare providers believe
that Black people can tolerate pain better than White people, resulting in
lower pain modulation efforts; these White people's beliefs are based in other
erroneous beliefs about Black people's biology and their biological differ-
ences from Whites (Hoffman, Tawalter, Axt, & Oliver, 2016). It is clear that
racism is alive and well in the United States, and White people perceive Black
people as both inferior and threatening.

How we as a society came to the point where White people perceive
Black people as so threatening, when history indicates the opposite to be
true, is well-beyond the scope of this short commentary. But suffice it to say
that up until 160 years ago, Black people were often property in the United
States, so their potential rebellion was personally threatening and their es-
cape was economically threatening to White people; since the end of slavery,
their social, political, and economic rise (whether real or perceived) threat-
ened White people's social, political, and economic dominance (which still
exists).

By blaming the victims—especially Black victims—for their own fatal
police shootings, we continue to reify the race-based social hierarchy in the
US and ignore the role that police practices, police training, and police and
societal attitudes play in perceiving threat from Black persons, especially
Black men. At the individual level, this again probably arises in part from
a desire to self-protect via our internal attributions about the victim; it al-
 lows us to feel individually safer. But it also arises from the racialized ideas
that exist in US culture. At a societal level, victim precipitation permits us to
maintain the racial status quo and, for those of us who are rarely targeted by
racial prejudice and enjoy the fruits of a race-based social hierarchy, to ig-
nore the racism that exists in the US. By focusing on the victim, we can rest
assured that this shooting—and that shooting, and the next, and the next
again, and so on—was not because of systematic and systemic problems but
because of this one bad actor who brought it on himself. It lets us off the hook
of confronting individual, systematic, and institutional racism. If we were to change to a perpetrator predation perspective, we would start to ask better questions about police shootings that could get to the heart of this crisis and begin to resolve it.

**The Perpetrator Predation Perspective and I-O Psychology**

What can I-O psychologists do to help solve these problems or at least reduce their frequency? The answer is: quite a lot (Ruggs et al., 2016). When we adopt the predator predation framework, then nearly every question about police shootings belongs in the realm of I-O psychology. Instead of asking questions like “What weapon did the victim have at the time of the shooting?” or “Why was the victim fleeing from the police?” we would ask questions like “What training do police officers have to defuse situations in which suspects have weapons and what can we do to improve that training to reduce killings?” or “What procedures should police follow when a suspect is fleeing?” We could also research selection issues, examining whether there are there some people who are less likely to perceive Black men as threatening (and therefore are less likely to shoot them) and whether some people are less likely to engage in police aggression than others (Bergman, Walker, & Jean, 2016). I-O psychologists would be able to aid police agencies in creating better criterion measures that could include police aggression as an indicator of poor performance. By adopting the predator predation framework, I-O psychologists will provide better solutions to the police shooting problem.

Additionally, as scientists, we have a responsibility to frame our research through the perpetrator predation lens rather than the victim precipitation lens. First, as Cortina et al. (2018) note, the perpetrator predation model is better science than the victim precipitation view, as it avoids the criterion behavior as essential to creating and defining the process. Further, as Cortina et al. note, this reframing can result in the same empirical approaches, but the way that we talk about it, where the onus of responsibility lies, and the practical solutions that we derive from the research will differ. As scientists, we must have constant vigilance regarding our words and framings of the perceptions that people hold about others. As an example, here is a short passage from Hall, Hall, and Perry (2016):

> In a series of studies, Goff, Jackson, Di Leone, Culotta, and DiTomaso (2014) instructed both undergraduate student and police officer participants to evaluate young Black, White, or Latino suspects and estimate their age and culpability for their actions. Black boys were perceived to be older and less innocent than White boys, and this “adult-like” quality made them appear to be more appropriate candidates for greater use of police force. (p. 176)

Note that in the latter sentence, the authors’ framing makes it seem as though the “adult-like quality” belongs to the Black boys rather than to the perceptual systems of the participants. The use of the passive voice, although
common in academic writing, removes the responsible party (i.e., participants) from the sentence and places blame on the victims (i.e., Black boys). This type of writing is insidious, and its presence normalizes the victim as blameful and the perpetrators and perceivers as blameless. Although such language might be difficult for us to recognize due to its normalization through our writing practices and our own attributional tendencies about victims, as scientists we are required to rise above folk psychological explanations for phenomena. This is a basic ethical responsibility.

**Conclusion**

As Cortina et al. (2018) note, I-O psychology has been doubling down on the victim precipitation model rather than joining the vast majority of social sciences in their acceptance of the predator predation worldview. This focus on victim characteristics, absent the examination of perpetrator systems, results in narrow and impoverished—if not outright erroneous—explanations of the root cause of abusive or violent events. Herein, I argued that this problem extends to how I-O psychology can help police organizations and the communities they serve, such that failure to adopt the predator predation model will limit our ability to create meaningful and lasting change. I-O psychologists should be leaders in police reform because of our skill set, but until we embrace the predator predation model, we will not be.

**References**


